

Williamstown High School Newsletter

W-FILES

ISSUE 8 - 2021



Calendar

17 Dec	Last Day of Term 4	3 Feb	Year 11 Information Evening
25 Dec	Christmas Day	8 Feb	Bayview Photo Day
31 Jan	First Day of Term 1, 2022	9 Feb	WHS Swimming Carnival
1 Feb	VCE/VCAL Information Evening	10 Feb	Year 7 Family BBQ
2 Feb	Year 9 Information Evening	14 Feb	Pasco Photo Day

Bayview Campus Principal: Tamy Stublely
 Bayview Assistant Principal: Darren Nicholas
 Bayview Street, Williamstown, 3016

College Principal: Gino Catalano

Pasco Campus Principal: Adam Potter
 Pasco Assistant Principal: Stephanie Villemin
 Pasco Street, Williamstown, 3016

T: (03) 9399 9228



T: (03) 9397 1899

School Captains: Cameron Palin and Eliya Crossman

Table of Contents

Calendar	1
Principal Report	3
Strategic Principal Report	9
School Council Report	10
Student Engagement and Wellbeing	11
Bayview Campus	11
Pasco Campus	14
Year Level Reports	16
Year Seven	16
Year Eight	17
Year Nine	17
Year Ten	18
Year Eleven	19
Year Twelve	19
Teaching and Learning Report	21
Literacy Report	22
Curriculum Report	23
Art Report	24
Immersion Report	25
LOTE Report	27
Technology Report	29
Music Report	32
Chicago - School Production	33
Young Women of Willi Report	33
Careers, Pathways and Transition	36
Parents and Friends Association	38
Free Library Loans Portal	40
Camps, Sports and Excursion Fund	42

Principal Report

Welcome to the final W-Files of 2021. It was pleasing to see the return to on-site learning this term and to see a number of events, activities and end-of-year excursions take place. We were particularly pleased to be able to complete the season of our whole-school drama production, Chicago, as well as proceed with Art and Media shows and Music concerts. Well done to both our students and staff for their efforts during all these activities. This term also saw exams take place, transition events went ahead, Head Start followed, we welcomed new families with our Year 6 to 7 orientation evening followed by a student orientation day, and we celebrated our students' achievements at our campus end-of-year assemblies.

In my address to the students, I spoke about how we have all been through so much over the past two years and how it was important to now focus on forging ahead. That does not mean we forget about the road we have just travelled but that we now need to plan and focus on the road we are about to continue our journey on. The future, even if a little unknown, is once more in our hands and our energies and focus should be on working on what lies ahead.

We are excited by what 2022 will bring. We have a number of big improvement projects underway and I will continue to keep our community informed through the W-Files. We are presently lobbying the state government for funding to improve the Pasco Campus grounds as well as funding a new STEAM centre for the Bayview Campus. We have recently been approved for half a million dollars of funding to address cracking and roofing issues in our much loved Q Block building, and are currently awaiting a response for a request to update our student toilets at Pasco to provide modern facilities as well as providing options to meet the range of needs of all our students. Our new Year 12 Study Centre and stage 2 of our Performing Arts Centre will also be completed at some stage next year and hopefully the timeline will become clearer early in 2022.

I would like to recognise and acknowledge all members of our School Council and Parents and Friends Association for their time, energy and support this year. Our Parents and Friends Association would normally host a staff thank you afternoon tea but due to COVID restrictions they were unable to do so. However, we were pleasantly surprised to see a coffee van visit each campus and the staff certainly appreciated the complimentary coffee and cake provided. Early in 2022, I will be calling for nominations for a number of vacated School Council positions. I certainly encourage everyone to consider nominating.

Year Level Assemblies



Giving Back for Christmas

The Willi High community made a significant contribution to the “Teens Give Back” Christmas Campaign by local peer support and resource group Bubbling Up! Please see below a note of thanks for our recent involvement in this campaign:

I am writing on behalf of the Bubbling Up! team to say THANK YOU to everyone at Williamstown High School for getting behind our “Teens Give Back” Christmas Campaign again this year. As you know, the campaign only ran for two weeks this year and we had an incredible response from our community. We are so grateful to you for your support!

We had the privilege to deliver all the “Teens Give Back” bags to West Welcome Wagon yesterday afternoon and they were blown away by our community’s generosity.

This year we are prouder than ever that we could make the “Teens Give Back” Campaign happen - everyone is exhausted after an extremely difficult two years and somehow we all pulled together to ensure asylum seekers in the west of Melbourne are supported. Since the pandemic began, the need is so much greater - West Welcome Wagon is delivering 200 food packages every single week to asylum seekers in our community who aren’t eligible to work or seek financial assistance...

Thank you again for your extraordinary support - it is making a massive difference. We wish you a wonderful Christmas and a well-deserved break and we very much look forward to working with you again next year to continue to support our community of parents raising teens. - Bubbling Up!



Western Chances Scholarships

We would like to take this opportunity to congratulate the students who have been awarded a Western Chances Scholarship this year. We have a long-standing relationship with Western Chances, who have supported more than 100 Williamstown High School students - many of whom continue to be supported by Western Chances when they go on to further education - over the past 10 years. Congratulations to all the current recipients and to the eight new recipients who were awarded their first Western Chances Scholarship this year.

New Captains Announced

Congratulations to our 2022 School Captains, who were announced and proudly presented to the recent year level assemblies:

Pasco Campus Captains



Silvery Moon Thein



Matthew Cameron

Pasco Campus Vice-Captains



Connor De Petro



Lily Mir

Bayview Campus Captains



Anais McColl



Rivi Zdraveski

Bayview Campus Vice-Captains



Ruby Dunn



Jordan Azad

Principal Team

On behalf of the WHS community, I would like to formally acknowledge the outstanding contributions of some of our principal class members. Bayview Campus Principal Tamy Stubley has been appointed principal of Melbourne Girls' College. Ms Stubley has been at WHS for more than 10 years, the last seven of which were as Bayview campus principal. Ms Stubley's knowledge and passion for education and WHS has been exceptional and will be missed. We congratulate Ms Stubley and wish her the best for the future and thank her for the positive impact she has had at WHS.

Stephanie Villemin, our Pasco assistant campus principal, also left earlier this term for an educational consultancy position. Ms Villemin had been at WHS for more than six years, the last two of which were as the Pasco assistant campus principal. We wish her all the best for her future pursuits.

With these changes we conducted a recruitment process, and I am very pleased to announce the appointment of Karen Anderson to the position of Bayview campus principal, and Corrine Hall to the position of Pasco assistant campus principal. Ms Anderson brings with her extensive experience, including four years as a campus principal, and Ms Hall has been promoted internally following some outstanding work as our Later Years curriculum leader. In the first W-Files of 2022 I will formally announce all leadership positions for 2022.

It is great recognition for our school to see individuals receive promotions both internally and externally for both their leadership demonstrated during their time at WHS, as well as the leadership development initiatives we have in place at WHS. Well done once more to Tamy, Stephanie, Karen and Corrine on the above appointments.

Class of 2021

The class of 2021 will indeed be remembered fondly for many reasons. Above all else, they have been an extremely talented and resilient cohort. They should reflect with great pride their efforts in completing both Year 11 and 12 while overcoming the challenges of a pandemic. In time, 2021's Year 12 students will retell the story of how resilient they were and the memories will become fonder as time goes on. We wish them the best of luck as they venture beyond the school environment, and we look forward to hearing about their future successes in the years that follow.

Thank you to the fantastic team of Year 12 teachers, as well as Student Management Leaders David Urwin and Melissa English for their great leadership and care. Support from parents, guardians and families during the final

year of schooling is also a vital component of a student's journey and something that has been appreciated by all staff members at Williamstown High School.

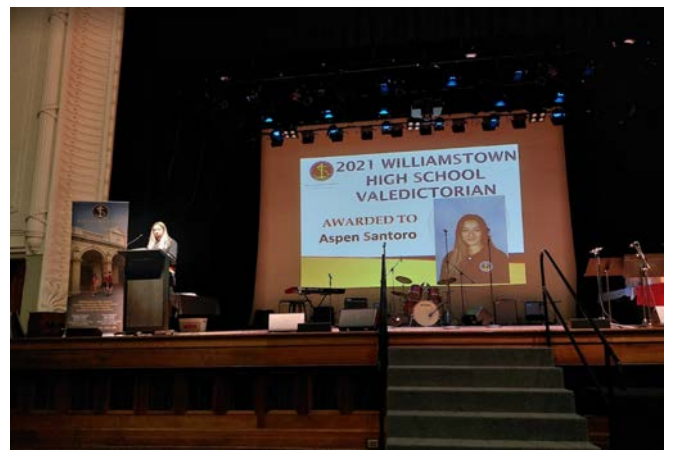
It was very pleasing to be able to finish the year with both a Formal and Graduation Night for the Year 12s. Students and staff were able to celebrate the many successes and challenges overcome throughout the year in both a relaxed and formal setting. The students will also have received their results by the time you read this and will be planning tertiary courses, employment opportunities or maybe even travel. We wish them the best for the next phase of their young lives.

I would like to wish the whole school community a happy and safe holiday, and I look forward to an exciting 2022. Hold fast!

Gino Catalano | Principal

Graduation Photos





Strategic Principal Report

School Review

In line with Department of Education guidelines, Williamstown High School has completed its school review. All government schools undertake this process every four years to review all aspects of the school. The purpose of the review is to establish key focus areas over the next four years from 2022 to 2025.

As part of the consultation process, all stakeholders were able to have a voice throughout the process and there have been many wonderful contributions from students, families and staff (teaching and non-teaching). Thank you to everyone who participated and gave feedback over the past 12 months. We are fortunate to have a strong community that is genuinely committed to ensuring we have a high performing school that meets the needs of our students.

Key focus areas will include:

- Learning Growth and Achievement
- Student Engagement in Learning
- Social and Emotional Wellbeing of students



New School Website

We are excited to announce that we will have a new WHS school website in 2022, one which will ensure an improved user experience for our community. We are in the final stages of transferring the information from our current website and hope to have the site fully operational early next school year.

Wyndham Tech School Partnership

WHS will continue its partnership with the Wyndham Tech School (WTS) in 2022. Along with the Tech Taster excursions for all Year 8 and 9 students, there will be an opportunity for Year 9 students to be involved in the WTS Immersion Programs, where students will participate in a 10-week intensive experience focused on either/both E-Sports Tech Start-Up or Formula 1 in Schools programs.



Daniel Pearce | Assistant Principal, Strategic

School Council Report

School Council held its final meeting for the year on 23 November. It was a wonderful opportunity to reflect on the many achievements of 2021, even under the most challenging of circumstances. At the time of our meeting, the school was progressing through the strategic review process, which occurs every four years and involves external auditing and reflection on how the school is meeting its proposed goals.

Although the final report has not yet been received, the process was very positive and the performance of WHS compared to similar schools continues to be strong. Conversations within the review process were fascinating, informed by meetings with student groups, teacher groups, some wonderful parents who volunteered their time, and observation of classroom teaching.

We reflected on the importance of instilling pride in academic achievement and ensuring that students did not feel embarrassed about excellent performance. As the parent representative, I was also challenged to consider: What do parents expect of our school? Why have we all chosen to send our children to Williamstown High School? And how much have these reasons remained consistent or changed over the past years?

Many parent members of School Council reflected on these questions in explaining why they joined School Council, including the value of local friends in close proximity to home, as well as a deep commitment to the local environment and the opportunities to explore that as part of the curriculum. So why do you send your kids to Williamstown High School? Please email your responses to: (Katrina.McFerran@education.vic.gov.au)

Another important discussion item at the meeting involved changes to the school jumper. Several focus group meetings have been held with students and parents to inform selection, with the intention of having a decision in time for the start of next year. The impact on the environment has been an important part of the conversation, with increasing awareness of the challenges of sustainable clothing and fabrics being debated rigorously. No doubt further information will emerge in the coming years that will influence future decisions, but the School Council ultimately made a decision that seemed to be the most robust at this time.

Other duties for School Council to consider at the end of the year involved parent payments for 2022, with a new system being introduced for the school. The ability to make payments via Compass will hopefully make processes even easier for parents going forward and this is well supported by our wonderful office team, led by the ever-reliable Tracey Fogarty.

As children return home for another stretch, this time free of learning requirements, I wish you all a replenishing summer. It would be wonderful to gather as a community in 2022 and celebrate all that we have managed together. I acknowledge that this has been a time of considerable stress for some, and in my last contribution spent time expressing gratitude to our teachers for their ability to maintain learning in an all-new environment. I will close today by recognising both your fortitude and the resilience of our kids in coping with constant change and lack of security. It's been tough. May it help prepare them to manage the ups and downs of the future.

Katrina McFerran | School Council President

Student Engagement and Wellbeing

Bayview Campus

The Student Engagement and Wellbeing team would like to take this opportunity to farewell our students and families as the 2021 school year comes to a close.

This has been a challenging year for all students, but there have been many great things to be gained from this experience. New forms of communication, increased resilience, creative new ways of thinking and problem solving and increased independence just to name a few.

Recently we held our end-of-year assemblies for Years 7, 8 and 9. Below are a list of all the award winners:

Year 7

Class	Civics & Citizenship	Academic Achievement
7A	Molly Hughes	Georgina Barker
7B	Lily Nicholson	Liam Jackson
7C	Grace Wright	Monique Howell
7D	Oscar Serafino	Darcy Weston
7E	Alexandra Douglas	Alice Mercer
7F	Indiana Pham	Bidaya Said Omar
7G	Annabelle Patterson	Darcy Turcinovich
7H	Rhys Walker	Rhys Walker
7J	Max Fullarton-Keller	Soley Valbergdottir
7K	Isaac Brown	Francis Bond

Year 8

Class	Civics & Citizenship	Academic Achievement
8A	Oliver Russell	Blake Dossier

8B	Yaxin Zheng	Hunter Mace
8C	David Paull	Alexandra Kane
8D	Lydian Borland	Lucy Smith
8E	Ella Draper	Scarlett Bader-Smith
8F	Carter Fincke	Amelie Miller
8G	Abiye Woldemariam	India Estall
8H	Renee Rose Kourtas	Liam Kaye
8J	Fifi Ho	Madison Kiff
8K	James Greenham	Harry Evanson

Year 9

Class	Civics & Citizenship	Academic Achievement
9A	Duen-Yi Lu-Doensen	Steven Le
9B	Lily Ngo	Archie Newbegin
9C	Alannah Spencer	Will Taylor
9D	Amy Dorey	Ryan Chang
9E	Chantel Simon	Grace Bond
9F	Lucy Boukamp	Ava Hemsley-Woolley
9G	Adam Kaye	Beth Thomas
9H	Reagan Welense	Bella Bunny
9J	Archie Hough	Jesse Holland
9K	Indi Jonot	Liam Monteau
9L	Maggie Lynch	Isabelle Cembala

Other Award Winners Years 7-9

Awards	Year 7	Year 8	Year 9
Nicola Roxon	Indy Readsmith 9H		
Parents and Friends (boy)	Adam Kay 9G	Lachlan Wilson 8D	Marcus Kolevski 7J
Parents and Friends (girl)	Indy Webster 9K	Ella Macleod 8C	Jessica Shaw 7B
Ex-Students Association Scholarship (boy)	Zac Everett 9C		
Ex-Students Association Scholarship (girl)	Edie Elbourne 9B		
60 Years On	Sammi Tapping 9D		

I would like to give a BIG thanks to the individual members of the SEW Team who have worked tirelessly to ensure we have a safe, enjoyable and positive learning environment for all students. We have some slight changes to our team for 2021. Isabella O'Malley will be securing a new learning specialist role for 2022. Isabella has been an integral part of the SEW Team over the past two years. Isabella's connection with staff, students and families is one of the main reasons our students thrive. We would like to wish Isabella all the best for 2022.

Additionally, next year Tyson Hartwig will be taking over at the Bayview Campus. Tyson has several years' experience as SML across both the Pasco and Bayview campuses. Tyson is an excellent addition to the team, and we look forward to working with him in 2022. I will be in a new role next year as RRRRs and SWPBS learning specialist across both Pasco and Bayview. I am very excited to start this role and continue working with the SEW Team for 2022.

Thank you to Stewart Wilson and Isabella O'Malley (Year 7 SMLs); Mathew Grossman and Karen Mahoney (Year 8 SMLs); Ben McColl, Berna Gonen and Warren Patterson (Year 9 SMLs); Juliette Coyne (mental health practitioner); Ann Hyland (student wellbeing coordinator); and Darren Nicholas (assistant campus principal). You have all made my job enjoyable, engaging and fun. No wonder all the students trust, admire and respect you all.

I would like to take this opportunity to wish everybody in our school community a very Merry Christmas and a Happy New Year. I encourage you all to reflect on the year that has gone by and then hit 2022 running with plans to become the best possible versions of yourselves in all pursuits.

Enjoy the break, please stay safe and we look forward to seeing you all in 2022.

Liam Keating | Student Engagement and Wellbeing Leader, Bayview Campus

Pasco Campus

We would like to wish all our graduating Year 12 students a successful and happy future as they have now completed their studies at Williamstown High School, in what has been another challenging year. We are proud of the resilience and fortitude they have shown. Many students are now nervously awaiting the release of their ATAR results on 16 December.

The Year 12 Formal was a wonderful evening where our Year 12 cohort enjoyed a three-course meal, photo booth with dress ups, dancing and mingling together, enjoying each other's company and celebrating their time together. Congratulations to the Year 12 Formal committee and Year 12 SMLs for arranging this successful event. We look forward to congratulating all our Year 12 students on their brilliant efforts at the Year 12 Graduation at Williamstown Town Hall on 15 December.

Year 10 and 11 students have been able to experience their subjects for next year, attending the Head Start program and meeting subject teachers and new classmates. This was a great opportunity for students to get a jump-start on their studies for next year, make some new friends and to organise themselves to give them the best opportunity to achieve their best in their final schooling years.

Our new Year 10 students were busy exploring the Pasco campus and getting to know key staff and their teachers. Our new Year 11 students enjoyed a day together ice skating as a final celebration of their 2021 time together, whilst our new Year 12 students enjoyed a pack full of gifts to welcome them to their final school year. We wish our students a restful and safe break and look forward to welcoming them back to the Pasco Campus next year.

Recently we held our end-of-year celebration assemblies for Year 10 and 11 students. Below are a list of all the award winners:

Year 10

Awards	Recipient/s
Parents and Friends Awards	Jake Greenham & Abby Eastwood
Ex-Students Association Scholarships	Zaci Zdraveski & Imogen McPheat
Kwong Lee Dow Scholarship	Abbey Goldsworthy
Australian Defence Force Long Tan Award	Taylor Burke
Australian Defence Force Future Innovators Award	My Lan Tran
People's Choice Award: Tax, Super and You Competition	Alyssa Cunanan
Victorian School of Languages Best Effort Award	Carmen Butcher-Feary
Attendance Award	Elaine Nguyen
Positive Posts Award	Abby Eastwood

Year 11

Award	Recipient/s
Parents and Friends Awards (VCE)	Chloe Febbraro & Matthew Cameron
Parents and Friends Awards (VCAL)	Naomi Charter & Ashton Gwynn
Ex-Students Association Scholarships	Yanna Stamatelos & Connor De Petro
Deakin Young Influencer Award	Chloe Febbraro
Attendance Award	Emma Pinder
Positive Posts Award	Cassie Dodemaide
Significant Achievement in Sport	Jack Mifsud

I would like to take this opportunity to thank the SEW Team for their endless support of our students. This includes Student Management Leaders Grace Robertson, Matthew Grose, Ian Hume, Tyson Hartwig, David Urwin and Melissa English, as well as Student Welfare Coordinator Ann Goller and Mental Health Practitioner Erin Immel. I would also like to thank VCAL Coordinator Melissa Bell and Pathways and Transition Leader Anna Bovdis for their unwavering assistance and support of students as well. Collectively we wish all our students and families a happy and safe holiday.



Sarina Meusburger | Student Engagement and Wellbeing Leader, Pasco Campus

Year Level Reports

Year Seven

Year 7 is coming to an end. It seems like only yesterday when our wonderful students came into the school and sat on the basketball courts for our first assembly. Our students have not just grown in height, but also in wisdom over the past year.

We would like to thank all of our students for their resilience and the effort they have made over the past year. We were very fortunate to have lots of fun together despite the long periods of remote learning. These included going on camp, having a wellbeing day and end-of-year incursions and excursions.

We would like to say thank you to all of our parents and guardians for your support.

Thank you to our Year 7 teachers this year for making the classes engaging and fun. Special thanks to our amazing homegroup teachers who took really good care of our students: Amy Curran, Daniel Marshall, Claire Jobling, Clementine Roussel, Jasyln Walker, Lachlan Wyatt, Marie Glass, Nick Axaris, Ben McColl and Tim Howie.

Special mention to all members of the SEW Team who have supported us during the year.

For 2022 the Year 8 SMLs will be Mat Grossman (Mathew.Grossman@education.vic.gov.au) and Nick Hughes (Nicholas.Hughes@education.vic.gov.au).

Wishing you all an enjoyable end of year break and all the best for 2022.





Isabella O'Malley & Stewart Wilson | Year 7 Student Management Leaders

Year Eight

Term 4 saw us finally return to on-site learning and, thankfully, we have remained at school for the remainder of the term. It has been a great pleasure to see students once again engaging in what we previously considered a normal setting here at school, bringing the empty halls of the school back to life! Making the most of the vast space, the Bayview campus was a hive of bustling, elated Year 8 students, reuniting with friends and forming new friendships.

It was a busy Term 4 with students readjusting to face-to-face learning and trying to remember how to navigate high school life considering their experience of the school year was again cut short. The highlight of the term (apart from returning to school, of course) was the Year 8 homegroup excursions. All Year 8 homegroups got to experience their first extracurricular activities since the beginning of the school year. It was clearly evident in the students' faces that this was something they had been longing for for many months.

On behalf of the Year 8 team, we wish the students a safe and happy holiday as we all enjoy a well deserved break over the summer. We understand this has been another challenging year for all of us. While we cannot predict the future, we should be optimistic about what 2022 has in store for us and come back next year, ready to learn and engage with exciting new content and concepts. Have a great christmas!

Karen Mahoney & Mathew Grossman | Year 8 Student Management Leaders

Year Nine

What a year 2021 has been! It's fair to say that no one expected a repeat of the chaos that was 2020, only to be hit with lockdowns and remote learning once again! Whilst not much happened in the way of camps we did have some success with excursions, such as the end-of-year homegroup excursion and a special viewing of the school production.

So many challenges were thrown at the cohort and the students had to adapt their learning strategies between on-site and remote learning. They were lucky enough to scrape in exams just before their time at Bayview

concluded. We are so proud of the students for their positive and resilient attitude during such challenging times, especially bouncing back in fine form to see out most of Term 4 uninterrupted.

During the end-of-year assembly in Week 9, the school captains reflected on their three years at the Bayview Campus and looked forward to the Head Start program at the senior campus in Week 10. Students from each homegroup were recognised for their terrific contributions to the school by way of the Academic Achievement and Citizenship awards. Having missed out yet again on so much throughout the year, it was great to come together to celebrate their time at the Bayview Campus.

We wish all students and their families a safe and happy Christmas and New Year. Have an amazing break and all the best with the rest of your education journey at WHS. Here is to a bigger and better 2022!



Ben McColl & Warren Patterson | Year 9 Student Management Leaders

Year Ten

Through the shared challenges and experiences of online learning, face-to-face teaching and learning in the classroom has never been more important and valued by our students. Likewise, staff were thrilled to finally be able to welcome back the Year 10 cohort to on-campus learning at the start of Term 4.

For Year 10 students, Term 4 was a period of new experiences and, potentially, career-defining choices. Our students were faced with their first ever examination period across all subject areas, and hopefully gained an important preview into what life as a VCE student might entail. For many others, the exam period was an opportunity to showcase their summative knowledge of a semester's worth of work before turning their focus towards the Victorian Certificate of Applied Learning (VCAL) program. Following on from the exam period, students commenced two weeks of Head Start with the intention of 'getting a head start' to the following year's teaching and learning expectations within their individual subject programs.



Thankfully, there was also the opportunity for our students this term to continue to build meaningful connections with their peers and homegroups via year-level incursions and excursions. Through the Year 10 Homegroup Curriculum, representatives from Batyr, a youth mental health organisation, spoke to the students about the importance of self-care as well as looking out for the mental health of themselves and others. In the final weeks of term, students were fortunate enough to have a day of fun on the ice, skating at O'Brien Icehouse with their homegroups and homegroup teacher. Whilst it's doubtful we have found the next Steven Bradbury amongst our ranks, this excursion was well attended in a year where many other camps and excursions were tripped up by COVID.

Grace Robertson and I would like to formally thank all of the outgoing 2021 Year 10s and their families for their good humour, resilience and cooperation this year. Warmest wishes to all for a safe and restful summer break, and best of luck for 2022 and beyond at the Pasco Campus!

Matthew Grose & Grace Robertson | Year 10 Student Management Leaders

Year Eleven

In Term 4 students confirmed their subject choices for 2022 and began their respective Head Start programs through either the VCE or VCAL pathway. Along with the support of Transition and Pathways Leader Anna Bovdis, SMLs have worked through a number of subject changes for students and are now confident that everyone is able to pursue their passions and potential career pathways.

During the Head Start period students also undertook their delayed Elephant Ed incursion. They worked in small groups with young presenters to explore topics of consent and sexual awareness - doing so with a relaxed but mature approach. This program received overwhelmingly positive feedback from students and was seen as being of high value for future groups.

In 2021, many students in the VCE cohort chose to accelerate and undertake Unit 3 and 4 subjects this year, and recently completed VCAA exams as part of this. We wish to congratulate these students on this achievement. We would also like to congratulate the cohort for successfully completing their Unit 2 exams within the school, which they treated as a chance to develop their skills in an exam setting, as well as an opportunity to judge their growth in each of their VCE and VET subjects.

We would also like to congratulate the newly elected 2022 Student Leaders. We know that you will be terrific representatives of the school and positive examples for others to follow.

Well done to all our Year 11 students on a year of growth and independence, and we wish you the best for the future.



Tyson Hartwig & Ian Hume | Year 11 Student Management Leaders

Year Twelve

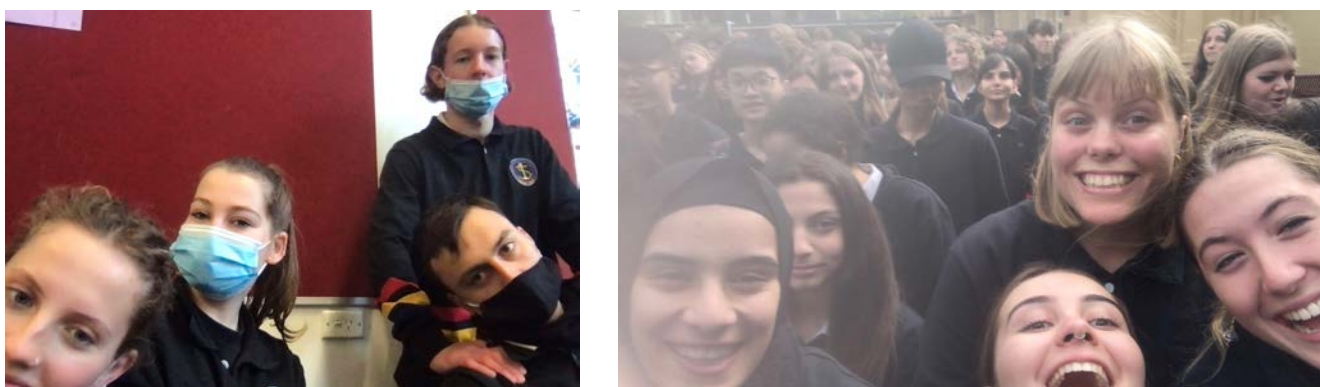
To be able to return to on-site learning from the beginning of Term 4 was, to say the least, a huge relief for the Year 12 Class of 2021. On top of this, the fact that this year's cohort was able to celebrate their final day together, complete with shirt-signing, cupcakes and masks (apparently now an unfortunate tradition) was particularly welcome. It has been a difficult two years of VCE study for these young people, but their obvious happiness and shared sense of accomplishment on Celebration Day made the perils of remote learning seem like a distant memory.

This did, however, leave the small matter of exams for the majority of students to get through. Ably assisted by Ms Hall, the group navigated their way through the various pitfalls of VCAA external assessments, from language

and performance exams early in Term 4, through to a surprisingly accessible English exam and a notably difficult Specialist Maths paper. Again, what stood out was the positivity that so many students were able to display, even after such a difficult period of preparation.

To cap the year off, we were - after a one year hiatus - able to celebrate the Year 12 Formal again! Making the move from Flemington Racecourse to the Medallion Club at Marvel Stadium allowed for a fittingly picturesque finale to the year, with the manicured oval providing an elegant backdrop to our Class of 2021, done up to the nines. A set from the as-yet-unnamed band comprising Jonathan Smith-Gard, Harry Sidney, Ben Kimpton-Cheong and Nick Scambary-Speller (possible band names: The Formals, The Year 12 Formals, The Marvels, The Medallion Club) kicked the night off with a bang, and the subsequent dancefloor allowed for the release of two years of pent up energy.

This year level has achieved so much despite incredible adversity. This is being written before the release of VCE results, but these are not going to define the cohort, but will merely be the cherry on top. These young people have shown that they can persevere; that they are capable of being resilient despite enormous odds; that they can rely on each other for support; and that they are able to accomplish anything that is set in front of them. They are a wonderful group of people, and we look forward to seeing what they achieve in the future.

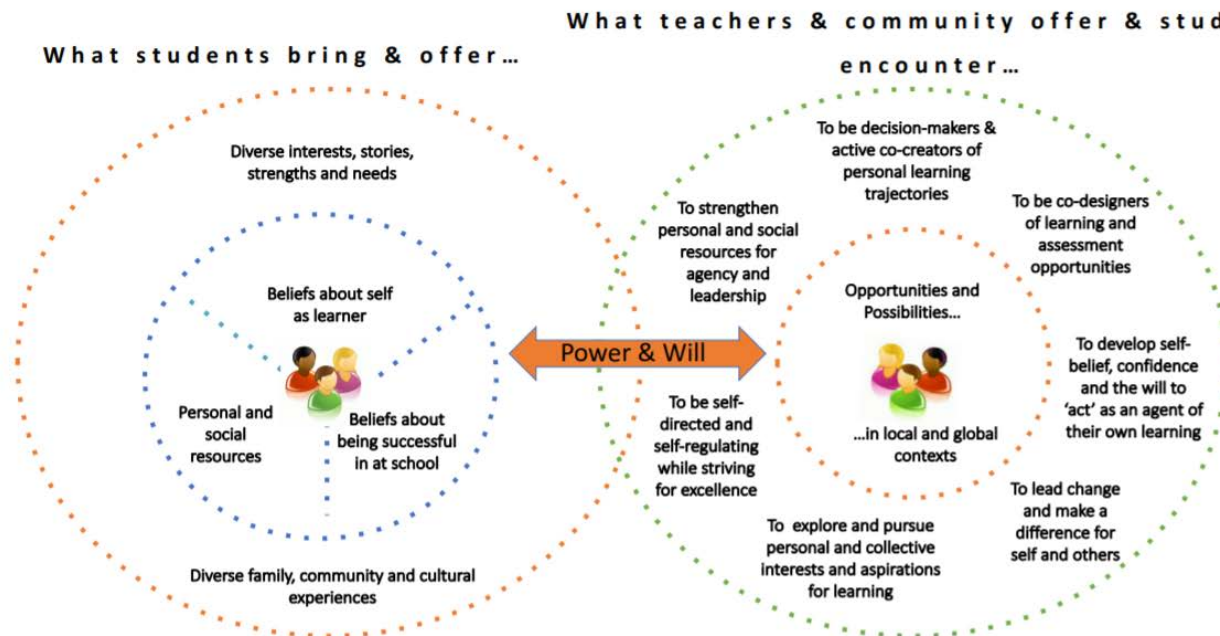


Photos from the last day of Year 12 classes.

Melissa English & David Urwin | Year 12 Student Management Leaders

Teaching and Learning Report

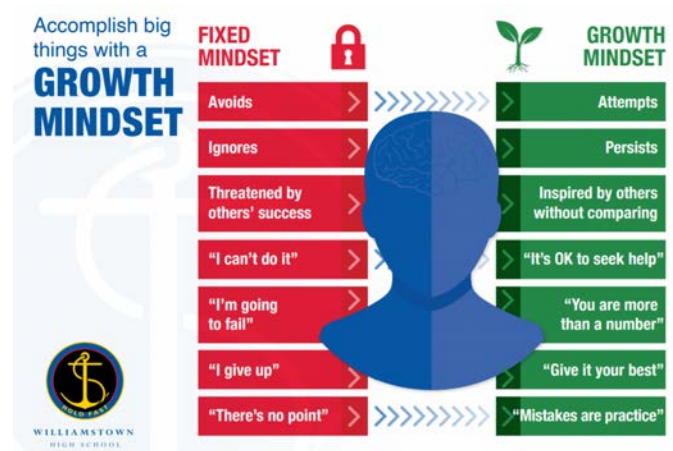
Learner agency is about the power of possibility for students to be active agents in their own learning and their personal **desire and will to act**. This will be shaped by what students bring to their learning, intersecting with what they encounter in their **learning contexts**.



Through the Teaching and Learning framework at Williamstown High School, we have been striving to increase our students' opportunities to be self-directed and self-regulated learners. This is through the creation and implementation of Developmental Assessment Tools that assist students to evaluate their current level of understanding and see the steps required to improve, empowering students to set goals for improved learning growth.

Alongside this, the Teaching and Learning Specialist Team have been working to shift the mindset of our students from that of a fixed mentality to one that is open to growth and possibility. This work aims to increase students' belief in themselves as learners and also their belief in their ability to succeed beyond school.

Why is it important for students to become agents for their own learning? As a school, we want to be preparing our students not only for the learning that is to be occurring in our classrooms, but more broadly want to be setting them up for a life of learning outside of it. Increasing agency within our students prepares them for future challenges and equips them with the resilience to see these challenges as opportunities for learning and personal growth.



So how can we as a community work to improve the agency of our young people? We need to support our students/children to explore the opportunities and possibilities that life has to offer them. Learning is not

something that is confined to a classroom or school, but should be experienced in all facets of life. We need to foster the passions of our young people and show them where these could lead to in life beyond school. These summer holidays are the perfect time to re-engage with the world outside of COVID lockdowns, encouraging your child to get out to explore and pursue personal interests that could be the spark to a future pathway they never thought possible.

On behalf of the current Teaching and Learning leaders we would like to acknowledge the contributions of Simon Thorley, Nate Nicholls and Brianna Murray for their commitment to improved Teaching and Learning across the school this year, as well as welcome in the 2022 Teaching and Learning Team of Bonnie Wong, Grace Robertson, Isabella O'Malley and Matthew Grose.

Lauren Gaylard & Cassandra Comyns | Teaching & Learning Leaders

Literacy Report

It has been an incredibly busy end to the school year with all Year 7, 8, 9 and 10 students completing their standardised Progressive Achievement Tests in Reading and Maths. Well done to all students who put their full effort into these important tests.

The purpose of these two tests are for the school to gather important information on our students' literacy and numeracy skills. This information provides a breakdown of key skills that each student can demonstrate, and those they need help with. Completing these tests at the close of the academic year allows 2022 teachers to better understand the learning needs for their new students as well as allowing the school to respond to literacy and numeracy trends for the new year.

On a different note, after another challenging year, the summer holiday break is a wonderful opportunity to relax, wind down and enjoy the company of friends and family who we have been separated from for a second year in a row. It is also a fantastic time for our students to get a head start on reading their texts for the new year. All English classes have at least one novel listed for the new year, alongside additional in-class texts they will read across the year.

Set texts which students should be reading over the summer break are:

- For Year 7 the class text is *The Bone Sparrow* by Zana Fraillon, while the Year 7 SEALP group will read *The Outsiders* by S.E. Hinton.
- The Year 8 students will enjoy Suzanne Collins' *The Hunger Games* and the Year 8 SEALP class will read *To Kill a Mockingbird* by Harper Lee.
- Year 9 students will study the classic *Of Mice and Men* by John Steinbeck. The Year 9 SEALP students will study *Never Let Me Go* by Kazuo Ishiguro.
- In Year 10 the class texts are *Catching Teller Crow* co-authored by Ambelin Kwaymullina and Ezekiel Kwaymullina and *The Thing Around Your Neck* by Chimamanda Ngozi Adichie. The English Progress class reads *Night* by Elie Wiesel.
- At Year 11, the students study the play *Black Diggers* by Tom Wright, *The Great Gatsby* by F. Scott Fitzgerald and *The Longest Memory* written by Fred D'Aguiar.
- The Year 11 class texts are Arthur Miller's *The Crucible*, *The Dressmaker* by Rosalie Ham, *Like a House on Fire* by Cate Kennedy and *Station Eleven* by Emily St. John Mandel.

It is important that students have a chance to immerse themselves in the experience of reading these texts in preparation for their English classes in 2022. Reading the text is the work that must happen at home so that the class can spend time studying the characters, plot, themes and author's craft during classes.

I wish everyone an enjoyable end to 2021 and a rejuvenating and exciting summer break so that we can return ready for an exciting new academic year.

Kim Paatsch | Literacy Leader

Curriculum Report

The start of this term saw us welcoming back our senior students and our Unit 3 and 4 students finally completing the GAT (that had been rescheduled multiple times throughout the year!). There were SATs and assessments to complete before the focus turned to exams.

For all students completing a scored Unit 4 subject, the externally assessed VCAA exams are the final step in achieving a study score and/or an ATAR result. With a lot of Unit 4 content being delivered remotely, these students showed fantastic resilience and should be commended on their readiness for this experience. Whilst there was a lot of nervous energy prior to the exams, students were prepared and gave each exam their very best effort.

Year 10 and 11 students were able to develop and practise their revision and exam skills during the exam week before beginning Head Start. During Head Start students began their coursework and were set work to complete over the holidays.

In the second last week of term we welcomed the Year 9 students, who started their transition to the Pasco Campus. The students were enthusiastic and demonstrated Williamstown High School's positive behaviour expectations. All students completed a week of classes at the Pasco Campus enabling them the opportunity to familiarise themselves with the campus, meet their teachers and trial their classes for 2022.

Details of the school's curriculum processes for 2022 can be accessed via the 2022 Senior School Parent and Student Handbook, which will be distributed to families during the Term 1 Parent Information Evenings. I'd like to take this opportunity to say thank you to all the families for your support this year and I wish you a safe and enjoyable break.

Future dates:

Year 12 VCE and VCAL Parent Information Evening – Tuesday, 1 February

Year 11 Parent Information Evening – Thursday, 3 February

Year 10 Family Orientation Evening – Thursday, 17 February

**More details regarding these events will be sent to families via Compass at the beginning of 2022.*

Corrine Hall | Curriculum Leader, Pasco Campus

Art Report

Senior Arts students are known to be a resilient bunch. After all they put their hearts and souls into creating artworks that may or may not be received well. COVID has called on hitherto unknown levels of resilience from all our students, and once again they have risen to the challenge. During lockdown students did their best to create and pivot their ideas, showing ingenuity in the creation of films, photography, artworks, performances and designs.

Whilst the 2020 lockdowns meant that there were no exhibitions, festivals or shows for the Arts, in 2021 we were determined to not let that happen again. As the year has drawn to a close, Dean Commons and a team of specialists restaged Chicago to rave responses once again. A week later, Studio Arts, VCD and Media students had their work exhibited in the Centenary Theatre, and we managed to play all the Year 11 and 12 films. We held our 15th Annual Williamstown High School Film and Print Awards. And the Music department topped off an arts filled fortnight with the Summer Concert. We congratulate all the students involved in all of our events.

15th Annual Williamstown High School Awards

Best Photography	Liam Adlington, <i>Candid City</i>
Best Print	Elise Allen, <i>Hollywood – the Villain of Feminism</i> (zine)
Best Screenwriting	Finn Edwards, <i>Going to Therapy with Markie Zook</i>
Best Editing	Lucinda King, <i>The Collector</i>
Best Sound	Jack Hardiman, <i>The Empty Space in the Bar</i>
Best Cinematography	Lucinda King, <i>The Collector</i>
Best Director	Oscar Lidgerwood, <i>Golden</i> and Alex Fimeri, <i>What Now?</i>
Best Picture	Oscar Lidgerwood, <i>Golden</i>
People's Choice Award	<i>Golden</i>





Liza Bermingham | Arts Leader, Pasco Campus

Immersion Report

Semester 2 has been a bit of a roller coaster for 9D, 9F and 9J (Term 3) and 9C, 9E and 9G (Term 4). Immersion staff were grateful to have a few weeks on site during each term, getting to know this great group of kids, conducting team building exercises, discussing effective conflict resolution strategies and moving through various aspects of the “Make a Difference (MAD)” Method.

A significant challenge for these groups was attempting to form MAD teams in a remote setting, through our ‘snap’ lockdown and our extended lockdown.

Students were supportive, helpful and open-minded, and all six classes were able to get themselves into teams online. These groups met online in breakout Meets, worked collaboratively out of shared drives, and even visited other teachers' classes via Google Meets to implement their interventions remotely. Amazing!

Being back on site also brought lots of hope and excitement. The on-site Immersion program involved teams conducting school surveys, with the aim of using collected quantitative data to justify their chosen interventions. Groups were able to visit classrooms, run information booths and interactive games, with the aim to inform, take direct action or call their peers to action.

Although our Semester 2 students were limited in their interventions, we were immensely proud of their resourceful natures. Both groups made use of a Growth Ladder - a Teaching and Learning resource - that guided them through the process of planning and conducting an intervention.

Thank you to Cassandra Comyns, Berna Gonen, Nicholas Axaris for your work over the years. Welcome Rachel Roberts, Eliza Lawless and Amy Curran to the Immersion team for 2022!

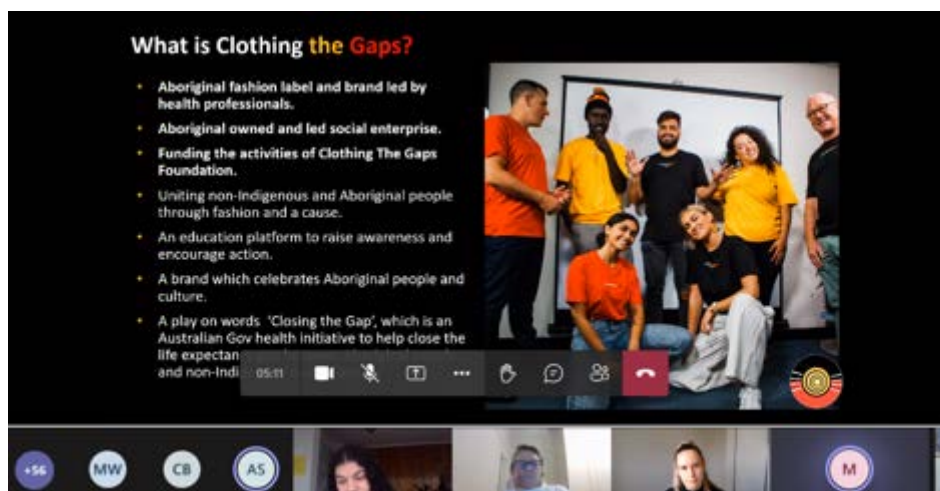
We are immensely proud of the Semester 2 Immersion team. Thank you 9D, 9F, 9J, 9C, 9E and 9G for a great semester!



Students running information booths.



Students conducting surveys.

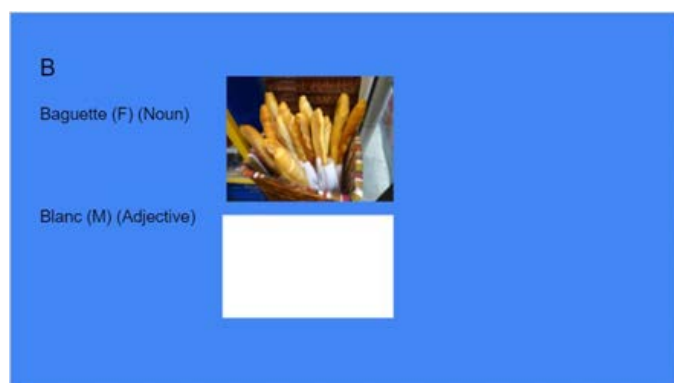




Cassie Comyns, Marie Glass, Berna Gonen & Nicholas Axaris | Immersion Team



LOTE Report



The final few weeks are upon us and as such students have been working on some immersive activities while in class. Some lucky parents may be receiving a season's greetings card in French or Indonesian, and our Year 7s worked on creating 'picture dictionaries' that could be used by future new French learners. Here you can see Max Dmytrenko's (7B) effort.













The students have also been competing online for the delicious prize of a \$20 Hot Wings voucher. Below you can see the leading students in the competition. Well done to them!

END OF YEAR LANGUAGE COMPETITION!

 View full scoreboard 

Scoreboard | By Class | By Student | All Classes [change](#) |  Message All |  Export

Student name	Ranking	▲ Score	Award
Darcy Weston	1st	6,224	
 Marcus Kolevski	2nd	3,595	
Belinda Ly	3rd	3,578	
Blake Radford	4th	3,037	
Madison Fletcher	5th	2,479	
Nicola Steere	6th	1,559	
 Jack Schubert	7th	1,480	
Bridie Mead	8th	1,104	

Our Year 9 students sat exams in Languages for the first time this term. As teachers we are really proud of their commitment and results. In French our students also worked throughout the term on creating 'grammar books' that contain explanations of all the key points we've covered since Year 7. They put a tremendous amount of work into it, with the aim that they keep it as a resource they can use in the future.

Comparing people and things

Information:

More ... than ... = plus ... que ...

Less ... than ... = moins ... que ...

As ... as ... = aussi ... que ...

How do I use them:

[Name1/pronoun] [etre] [comparison word] [adjective] que [Name2/pronoun].

Example sentences:

Eric est plus élégant que Tina. - Eric is more elegant than Tina.

Tina est plus patiente qu'Eric. - Tina is more patient than Eric.

Benoît est moins bavard que Chloé. - Benoît is less chatty than Chloé.

Noah est aussi patient qu'Alice. - Noah is as patient as Alice.

Other notes:

Whilst in English you add the suffix "er" to shorten adjectives, in French you only use one of the phrases above.

Resources:

Mr Hughe's Google Classroom Post/Doc 31/08/2021

https://docs.google.com/document/d/16gHR_jxR9uhi98JI9VoUHilui6XUIkh1j529UibPaRY/edit

Above is an example from Lucy Boukamp. All the explanations are in their own words. The feedback from the students was that it really helped them to better understand some complex ideas.

Finally I would like to just say a huge thank you on behalf of all the Languages team to all the parents and students for all your work this year. It's been an interesting one but we did it. Keep being legends, have a great holiday period and we'll see you next year.

Nicholas Hughes | LOTE Leader, Bayview Campus

Technology Report

Term 3 continued to be online learning for our students. Year 12 Technology students worked on their SAT folios and Year 10s and 11s completed the theoretical components for their respective subjects. Term 4, however, was exciting for both teachers and students as face-to-face teaching returned.

As it was a staggered return, we firstly welcomed back our Year 12s. Product Design and Technology Wood students were able to finally work on their products in the specialist Wood Room and complete their SAT folios. The Product Design and Technology Textiles students worked on putting their finishing touches on their textile products and SAT folios. Computing students also completed their SAT folios. All students also undertook exam revision in preparation for their fast-approaching end-of-year exams.

Next to be welcomed back were the Year 11 and 10 students. Most of the time spent back at school was dedicated to the practical tasks students could not complete at home. All Technology rooms were busy again with students cooking, sewing, programming, and completing woodwork projects. Students and teachers were excited to be back! Assessments were finalised and students experienced end-of-semester exams in person.

After exams, our students completed Head Start. Technology teachers welcomed our 2022 VCE and Year 10 students to give them a 'taste' of the year to come.

We are proud of all the wonderful work that has been achieved by our Technology students this year as once again it was a demanding one (see photographs). The Technology staff would like to take the opportunity to wish the current Year 12s all the very best with their results and future endeavours.

Stay safe everyone and have a well-deserved break!

Food Semester 2 (Year 10 & 11)



PIC•COLLAGE

Product Design & Technology Sem 2 (VCE Textiles & Wood)



Erene Karabourniotis | Technology Leader, Pasco Campus

Music Report

Summer Picnic Concert

The wild weather resulted in a last minute change of location for our Summer Picnic Concert from the Commonwealth Reserve Band Rotunda, but it did not dampen the enthusiasm of our performers. After waiting two years for a performance opportunity - and the first ever performance for our Junior and Intermediate Bands - it was wonderful to hear all those hours of remote practice pay off. Congratulations to all performers involved and to our Instrumental Music staff for keeping Music alive during lockdown!



Jamila Brogan & Richard Giles | Music Leaders

Chicago - School Production

We were so pleased and fortunate to run our school production, Chicago, for a second season since our lockdown in July. Our shows on 25, 26, and 27 November were a huge success, and the energy for all shows was electric! A big thank you to all cast and crew for your commitment and enthusiasm for the show. You have made the show a success and should be proud of your incredible work on this show.

Thank you to the staff, parents, and members of our school community who volunteered their time and skills towards our show. We are extremely thankful for your time and appreciate you being able to share your expertise with our students and staff.



Dean Commons & Lachlan Wyatt | School Production Leaders

Young Women of Willi Report

Young Women Engender Positive Future

Hi everyone. I'm Lou Leggett and I've moved across from looking after Student Leadership in 2019 and 2020 to the Girls' Program this year. I was working with the wonderful Anne Gaylor last year on the Girls' Program and what a year it's been.

Our first event was International Women's Day. We celebrated International Women's Day at Williamstown High School with a special breakfast, bringing together students and families from both campuses. A wonderful guest speaker also spoke at the breakfast and to our middle years students.

Lots of the feedback from the breakfast was incredibly positive, and we can't wait to have this event every year. A big thank you to colleagues Tamy Stublely, Adam Potter and Ashlee Horyniak for helping set up early in the morning. Thank you to the many staff that came along and supported this inaugural event, but mostly a huge thank you to those students and families who braved an early morning to join us on our journey for gender equality.

Below is a transcript of what Julia Kitanovski and Eliya Crossman, both in Year 12, said to welcome everyone to our breakfast.

Good morning everyone. Today we are celebrating International Women's Day. International Women's Day has been celebrated globally for over 100 years and recognises the social, economic, cultural and political achievements of women, as well as aiming to accelerate gender equality.

The United Nations says: "International Women's Day has become a time to reflect on progress, to call for change and to celebrate the courage and determination of the women who changed history, and those who will advance gender equality into the future. International Women's Day is an occasion to review how far women have come in their struggle for equality, peace and development. It is also an opportunity to unite, network and mobilise for meaningful change."

Today, we are fortunate enough to have Sumaya Harare sharing her story with us today. Sumaya is a Somali-Australian artist and storyteller on a mission to inspire one million girls globally to be the actors of change within themselves and their communities. Please make her feel welcome.

Term 2 saw us settle into our routine, and our weekly meetings looked a little like this (here's something I shared in the Term 2 W-Files):

I'm proud of the students who participate, and am inspired by their courage, intelligence and tenacity. Our group is founded upon values of respect, kindness, curiosity and a desire to better ourselves, and it's wonderful to see this in every meeting from all the students (and other teachers) who attend, week in, week out. For me, it is wonderful to see this safe space where a lovely cross-section of our school community gather.

We start our meetings by going around and saying our names and our pronouns, and then discussing any glows and glums from our week. Sometimes this is as far as the conversation goes, with someone sharing something that is commonplace amongst our students, with others sharing insights, tips and tricks. The candour that students are willing to put into what they share with the group doesn't go unnoticed. Other times, we discuss items from the current news cycle, and this term I've been trying to focus on sharing a read/listen/watch recommendation that fits within a feminist lens.

Here are some reflections from Year 7 students from the end of Term 2 as well:

"This term has been excellent. I particularly enjoyed IDAHOBIT day because we got to dress in our home clothes while celebrating the LGBTQIA+ students and members of staff at school, like myself. I've also enjoyed going to G.E.M. (Young Women Of Willi) meetings because it has felt like a safe space where I can say what I feel and be myself, as well as a fun thing to look forward to on Thursdays."

"Here in Young Women of Willi we talk about topics involving gender equality and other major issues, whether it's the school uniforms or current problems in the media. We are a very friendly group and always welcoming to newcomers of any gender or sexuality. Our meetings are fun and inclusive, and we start each one by stating our name and pronouns, because everyone is welcome."

Term 3 also saw Juliette Coyne, the school's mental health practitioner, join one of our meetings to discuss and hear feedback from the students. She also informed the students of some big projects at the school around such things as uniform, gendered/inclusive toilets and staff training around pronouns. It was wonderful to have Juliette come and give her time to the group, and I think the students shared their ideas and thoughts with the maturity and respect we see so often from them. Thank you Juliette.

I'd also like to take a moment to thank Campus Principal Tamy Stublely for her ongoing support of myself and the group this year, and teacher Nicholas Hughes for attending our lunchtime meetings regularly and bringing another perspective.

Obviously, Term 3 and now into Term 4, when I'm writing this, has seen Melbourne endure the most days of lockdown of anywhere in the world. Although not the year any of us hoped or planned for, it has been a privilege and an honour to work with our young people and create a safe space at Williamstown High School, focused on bringing gender equality closer. Gender equality has for years been fought for by women, but it's definitely been wonderful to see that more and more people are realising a world where we are all equal is a better place to be. Enjoy your summer holidays, and may 2022 bless us all with lots of time with our family and friends, after having missed so much the past two years.



Speakers and attendees at the International Women's Day Breakfast.

Lou Leggett | Girls' Program Leader

Careers, Pathways and Transition

And just like that the 2021 school year is nearly over. Through the many challenges imposed by lockdowns and the pandemic, Term 4 has seen high levels of productivity in the Careers & Pathways space. Our Year 12 graduates are about to receive their VCE results. It is a unique end to the year with VCE results being released on 16 December at 7am. Year 12 students will be able to reconsider their VTAC preferences until Monday, 20 December, at 4pm.

Year 12 families and students have received VTAC support material. Year 12 students who require assistance with VTAC preferences will be able to make an appointment for VTAC counselling via www.willhighcareers.com.au and the “Book an Appointment” feature on the morning of results release, if required. Of course, www.vtac.edu.au is the website where students can log in to change their preferences between offer rounds. VTAC counselling and change of preference support will be offered by the school on 16 and 17 December. Year 12 VTAC applicants should also check for the extensive support offered by various institutions at www.vtac.edu.au/institutions/inst-cop

Tertiary offers will be released on January 14 in 2022. Congratulations to all our Year 12 students on their success in what has been a tough year!

Deakin University Young Influencer Award

Chloe Febbraro was the successful recipient of the Deakin University Young Influencer Award. The university has rewarded Chloe’s efforts and achievements with a \$5000 scholarship to support her first year of study at Deakin in 2023. This award was presented to Chloe at the final Year 11 Celebration Assembly. Chloe’s outstanding contribution at school and the community was recognised by Deakin, and many of her values align with those of the university. Chloe has also demonstrated exceptional leadership skills through being part of the Student Leadership Team at school, she has been both an Ambassador and a Student Representative Council Captain, where she has helped charities support endangered wildlife, refugee children and the homeless. Congratulations Chloe!

Year 10 Work Experience

The 2022 Year 10 Work Experience program was launched at the Bayview Campus this term with two homegroup curriculum lessons devoted to introducing our Year 9 students to the world of work experience. Liz Lorenc, as the careers coordinator, launched this significant program that incorporated how to research a work experience placement and how to best prepare for the experience.



During their Year 10 Head Start at the Pasco Campus, students were presented with a work experience talk covering how to research potential places over the break. In 2022, work experience will run in Week 1 of Term 2, from Tuesday, 26 April, to Friday, 29 April. A database of employers from the 2021 work experience placements was also part of the Year 9 homegroup curriculum program. Planning for this is crucial and Year 10 Head Start students were asked to investigate work experience placements over the break. The deadline of Thursday, 17 March, for the work experience arrangement and submission of forms will be here before we know it!

The University of Melbourne Principals’ Scholarship

The University of Melbourne Principals’ Scholarship is open to Year 12 students from across the state in recognition of their academic achievement and contribution to their school or wider community. This year there

were many outstanding applicants. To select only one candidate was difficult when many possessed outstanding achievements. An exhaustive selection process took place by a panel of teachers who ranked applicants, and then presented these to the principal. All applicants should be proud of their achievements and contributions to the wider community. The Year 12 student who was nominated this year was Elena Turner. Congratulations on an outstanding year of academia and your wider community involvement, Elena!



Kwong Lee Dow Young Scholars Award

Each year the University of Melbourne offers Year 10 students an opportunity to apply for the prestigious Kwong Lee Dow Young Scholars program. The program is an academic enrichment program designed to support high-achieving Victorian school students. This selection process was highly competitive. Well done to all applicants. They had to be in the academic top five percent of the Year 10 cohort and have demonstrated their leadership potential or showed evidence of leadership, active citizenship and community involvement. Abbey Goldsworthy was granted the Kwong Lee Dow Young Scholars Award for 2021. Congratulations, Abbey!

Victoria University: Guaranteed Ignite Scholarships

At the time of writing this report, the final recipients of the VU Guaranteed Ignite Scholarships were not yet announced. However, we congratulate all students who applied for the program. Successful Year 12 students will receive a guaranteed place at Victoria University or Victoria Polytechnic, five aggregate ATAR bonus points and tailored course advice.

We look forward to a fresh start in 2022! There are some exciting careers events next year that we hope to experience by being physically present at school all year. We wish all families a safe and happy festive season.

Anna Bovdis & Liz Lorenc | Pathways and Transition Leader & Careers Coordinator

Parents and Friends Association

Many thanks to School Council President Kat McFerran for giving us insight into the role of School Council at WHS at the final PFA meeting of the year on 16 November.

The PFA sponsors the Citizenship Awards at the end of the academic year, granted to two students from each year level. It has been a pleasure to present these awards at the year level assemblies that have replaced the whole school assembly this year, and to help celebrate some of the outstanding academic, sporting and community-focused achievements by WHS students in 2021.

Thank You to Staff

The PFA was unable to host the usual Thank You Staff Afternoon Tea again in 2021 due to COVID restrictions. However, this year we replaced it with lunchtime coffee and cake via a visiting coffee van towards the end of Term 4. On behalf of all of the parents, we would like to thank all of the WHS staff for keeping our kids engaged in their learning in such difficult circumstances.

Thanks also to the WHS staff members who took the time to speak at PFA meetings throughout 2021 - it really increased our sense of engagement with the school, particularly for parents new to WHS who missed out on many of the information and meet-and-greet sessions due to COVID restrictions.

We hope to see many more new families joining us at PFA meetings in 2022.





Cath Palin | Parents and Friends Association

Free Library Loans Portal

Williamstown High School is pleased to launch Wheelers ePlatform, giving our students access to loans of 1,250+ ebooks and 750+ audio books in time for the summer holidays.

Students can access these books by:

- Visiting our eLibrary portal (whspb.eplatform.co) or
- Download the free ePlatform app to your phone or laptop.




Once you select **Williamstown High School Bayview and Pasco Campus** from the list of schools on ePlatform, you can sign in using **your @willhigh email address** and the password '**Library1**'

Username: **your @willhigh email address**

Password: **Library1**

The Wheelers ePlatform ebooks have customised settings to assist each reader. Audio books are also available and new titles are added to the ebook and audio book catalogue each month.

We hope you enjoy this free resource!



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Marnie VanLuinen and Alice Reid | Library Managers

Melinda McKeegan | Inclusive Education Learning Specialist

Camps, Sports and Excursion Fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions

To download your application form [please click here.](#)